Abstract of the discipline

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| Discipline  (Module) | Educational practice of urgent states |
| Implemented  competencies | PC-14, PC-15, PC- 16 |
| Results of mastering the discipline (module) | PC 14-1. Defines indications and contraindications for the prescription of therapeutic exercise, physiotherapy, reflexology, phytotherapy, rehabilitation measures and other non-drug therapy.  PC14-2. Prepares and issues medical documents when referring patients for spa treatment.  PC 14-3 Performs medical rehabilitation measures for the patient in accordance with current procedures for the provision of medical care, clinical recommendations (treatment protocols) on issues of providing medical care, taking into account the standards of medical care  treatment) on issues of providing medical care taking into account the standards of medical care, skills in assessing the effectiveness and safety of patient medical rehabilitation measures in accordance with current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care, taking into account the standards of medical care.  PC-15.1. Teaches patients and their relatives basic hygienic health measures, skills of self-monitoring of basic physiological indicators, and disease prevention.  PC-15-2. Determines the characteristics and stages of the patient's acceptance of the disease and the degree of their influence on the effectiveness of training in the system of health-improving measures that contribute to the preservation and strengthening of health and disease prevention.  PC 15-3 Possesses the skills of self-monitoring of the main physiological indicators that contribute to maintaining and strengthening health and preventing diseases.  PC 16-1. Ready for health education work to eliminate risk factors and form elements of a healthy lifestyle, including programs to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances  PC 16-2 Highlights the features, defines the forms and methods of educational activities of medical workers among patients and the population to eliminate risk factors and develop healthy lifestyle skills  PC16-3. Has the skills of health education work, including the development of healthy lifestyle skills, an algorithm for assessing individual risk factors for the development of the most common diseases. |
| Labor intensity, c.u. | 72 /2 |
| Reporting forms ((including by semesters) | credit (12th semester ) |